



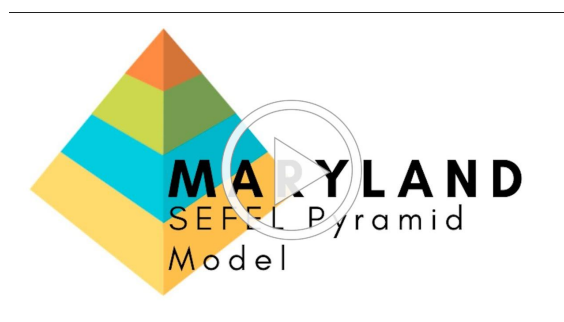
MARYLAND SEFEL PYRAMID MODEL Newsletter

2019 Year in Review

For this edition of our newsletter, we are stepping away from reporting on monthly activities to take a moment to look back on the many activities and accomplishments that our collective community dedicated to the SEFEL Pyramid Model here in Maryland accomplished throughout the year – see our 2019 year in review below:

What was new this year?

New Name: SEFEL or SEFEL Pyramid Model?



New Website!

Have you visited our new and improved home on the web?

www.mdpyramidmodelsefel.org



[Visit our website](#)

New Social Media!

In February 2019, The Maryland SEFEL Pyramid Model joined social media! Visit these feeds Monday – Friday to get information about new resources to disseminate to staff and program families as well as links to articles and publications and events that highlight the importance of supporting the social and emotional needs of young children and their families. Click to follow us!



Facebook: Maryland Pyramid Model

www.facebook.com/MDPyramidModel



Twitter: @MDpyramid

www.twitter.com/mdpyramid



Instagram: @MDpyramidmodel

www.instagram.com/mdpyramidmodel

New Interactive Online Preschool Modules!



In response to the ever-changing needs of the early childhood workforce, The Institute for Innovation & Implementation at the University of Maryland School of Social Work, in collaboration with the MSDE Division of Early Childhood, launched new interactive online Pyramid Model trainings for preschool providers. The new online trainings are based on the original Center on the Social Emotional Foundations for Early Learning (CSEFEL) training materials and include updates such as information about the research behind early childhood development and the impact of trauma on early

development. The trainings walk providers through the framework using videos and interactive activities that present the information in a fun and engaging way.

Through completion of the online trainings, providers will learn how to implement strategies for supporting social emotional competence among the children in their setting. Providers will also gain new insight to the meaning behind challenging behavior and how to address it appropriately. The training is divided into three modules and successful completion of all modules will result in 18 MSDE approved child development credit hours.

The available trainings include:

- Pyramid Model Training for Early Intervention Providers
- Pyramid Model Training for Infant & Toddler
- Pyramid Model Training for Leadership
- Pyramid Model Training for Preschool Classrooms
- Trauma Informed Pyramid Model Training

[Click here to check it out!](#)

Expanding into PreK and K



With funding support from MSDE, several jurisdictions within the state engaged in expanded implementation of the pyramid model while also expanding the number of PreK classrooms in their county school systems, including Cecil, Howard, Montgomery, Harford and Frederick counties. This involved universal training for PreK classroom staff (inclusive of teachers and para-educators), completion of TPOT assessments in classrooms, engaging in coaching to support educators with implementation of strategies, and the development of leadership teams to support administrative actions to support the work.

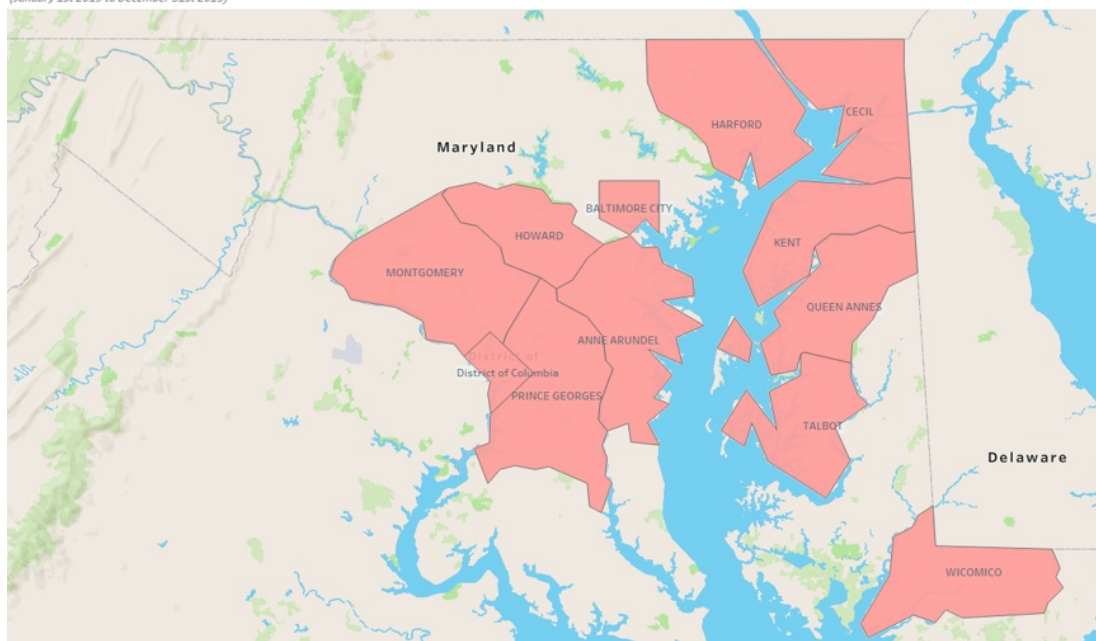
Thanks to dedicated leadership in Howard County use of the Pyramid Model has successfully transitioned into Kindergarten! The University of Maryland team provided training, classroom observation and coaching for Kindergarten teachers and staff. We are excited to share initial data from this project to inform further expansion to many other classrooms and providers across the state.

Training and Coaching Activities

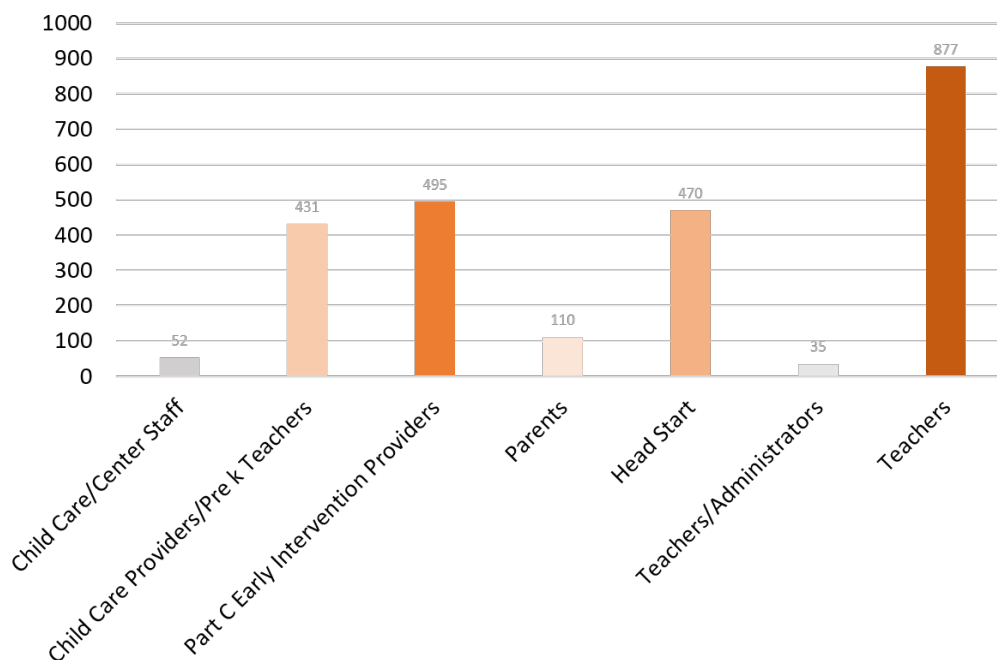
Statewide Trainings: Here! There! Everywhere!

University of Maryland PIEC staff and other MSDE Approved Trainers completed the following Pyramid Model trainings and coaching sessions around the state:

Counties where SEFEL Pyramid Model Trainings were provided
(January 1st 2019 to December 31st 2019)



SEFEL PM Attendee Types N=2470



New Trainer Requirements (TOT)

Maryland has been dedicated to supporting trainers through the state in the Pyramid Model for over a decade now, however this previously occurred without ongoing support for trainers once they held their TOT

certificate. Acknowledging this, throughout the course of the past year, the Maryland SEFEL Pyramid Model leadership in partnership with MSDE's credentialing office, made strides to align practices for this model with other TOT and training requirements for the workforce. In addition to offering annual meetings to bring trainers in the model back together to learn about and discuss updates to content, we implemented the following requirements as of June of 2019:

1. All trainers must use the updated slides and updated Titles and Credit Hours located in the Trainer's Corner on the Home Page of the [Maryland SEFEL Pyramid Model website](#)
2. Recertification every 4 year by attending the modified TOT (provided annually by the University of Maryland School of Social Work)

Spring Symposium



The Maryland SEFEL Pyramid Model delivered the first one-day symposium for teachers, childcare providers, support staff, administrators, and mental health consultants working preschool children and their families across the state.

Presentations throughout the day covered the broad range of the Pyramid Model including social emotional development, trauma-informed teaching, aligning Pyramid Model practices with a tiered IECMH consultation system, engaging and supporting families, and using coaching cycles to support implementation in the classroom.

For a brief glance at the symposium, watch the video below and [download the presentation slides](#).



Maryland Work Presented at National Conference



Kate Wasserman and Margo Candelaria from the Institute for Innovation and Implementation at the University of Maryland School of Social Work were invited to present during the conference's state day on the state-wide Pyramid Model efforts happening in Maryland and also shared a poster "Supporting Part C Early Intervention Providers Through the Pyramid Model" in St. Petersburg, FL at the National Training Institute on Effective Practices!

Upcoming Training

Social Emotional Foundations for Early Learning **SEFEL Parent Training**

Prince George's County Public Schools Early Childhood Program would like to invite parents and care givers of young children (ages 2-5 years old) to

"Positive Solutions for Families"

Promoting Social and Emotional Competence in Young Children with Challenging Behaviors

The 3 session training will be held:

Tuesday, March 3, 2020

Tuesday, March 10, 2020

Tuesday, March 17, 2020

From

6:00 PM - 8:00 PM

Note: This training will be offered through three, two-hour sessions over three consecutive weeks. Although you are welcomed to attend

individual sessions, it is best to attend all three sessions as the information in each session builds on the information presented in previous sessions.

Location:
Prince George's Child Resource Center
9475 Lottsford Road, Ste. 202
Upper Marlboro, MD 20774

For questions and/or to register for the training, please email

Viviette Christian (viviette.christian@pgcps.org). When registering via email, please include the following information: your name, your email, your contact number, age(s) of the child(ren) in your care, school(s) your child(ren) attend(s), number of children who will be attending, if an interpreter is needed, and, if so, for what language. **Please register prior to March 3rd.**

A minimum of eight people to need to be registered for the training to proceed.

Childcare will be provided.

Anyone who requires an auxiliary aide/service for effective communication, or the modification of a procedure/policy in order to participate in a school system sponsored program/service/activity should contact the school principal, individual or organization hosting the event, or the PGCPS ADA Compliance Officer. Requests should be made as soon as possible, but not later than 48 hours before the scheduled event.

Flyer - English

Flyer - Spanish

State Leadership Team

To support the great work that teachers, providers and families are doing throughout the state to implement the SEFEL Pyramid Model, the Maryland SEFEL Pyramid Model State Leadership Team has spent this year focusing on internal infrastructure and aligning our work with the work of the National Pyramid Model. This led to the development of our new vision and mission statement along with new bylaws to guide our work. All updates and meeting minutes can be found on the new website. Please see the new mission and vision statement below:

The Vision of the Maryland Social Emotional Foundations for Early Learning (SEFEL) Pyramid Model State Leadership Team (SLT) is for families in partnership with the early childhood workforce to have the ability to nurture and support infants' and young children's social emotional development and well-being within their family, culture, and community to foster lifelong success through the integration of the SEFEL Pyramid Model with other related promotion, prevention, intervention, and treatment efforts in the state.

The Mission of the Maryland Social Emotional Foundations for Early Learning (SEFEL) Pyramid Model State Leadership Team (SLT) is to develop, evaluate, and sustain a statewide collaborative effort, guided by national models, that supports the local implementation of the Pyramid Model framework, with fidelity, within a variety of early childhood programs and settings across communities within the state.

Share Your Ideas or Questions With Us!



[Click here to reach us](http://www.mdpyramidmodelsefel.org)

www.mdpyramidmodelsefel.org