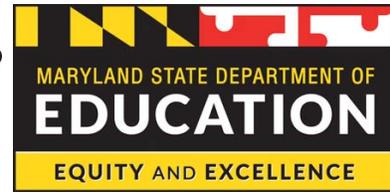


-April 2021-



MARYLAND SEFEL PYRAMID MODEL Newsletter

April 2021

WHAT'S NEW?



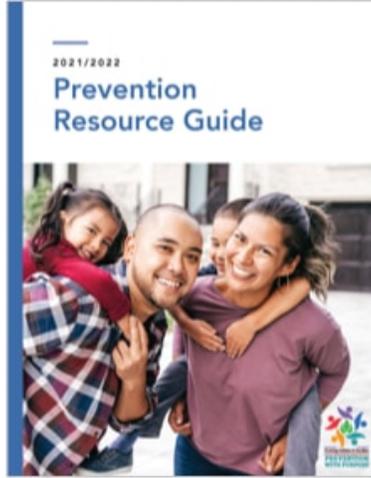
Maryland Child Care Boost

Maryland Family Child Care Boost Program

Maryland Family Network is offering family child care programs free child care management software and business coaching to help them make more money, save time, and build a sustainable business. In partnership with local Child Care Resource &...

[Read more](#)

www.childcareboost.com



National Child Abuse Prevention Month

The 2021/2022 Prevention Resource Guide is designed to help services providers and organizations, in every community, to strengthen families and prevent child abuse and neglect. The Resource Guide focuses on protective factors that build on...

[Read more](#)

www.childwelfare.gov

CARING IN A TIME OF PANDEMIC

WILL MARYLAND'S CHILD CARE SURVIVE COVID-19?



Caring in a Time of COVID

The report details the data gleaned from child care providers across the state via a survey conducted in January. The providers report that since March of 2020, their monthly expenses have increased on average \$5,339 per location as a result of...

[Read more](#)

www.marylandfamilynetwork.org

2021 Sparking Positive Change: A Symposium to End Youth...

The University of Maryland, Baltimore (UMB) is the state's public health, law, and human services university devoted to excellence in professional and graduate education, research, patient care, and public service.

[Read more](#)

theinstitute.umaryland.edu

-GRANT OPPORTUNITIES-

The Family Child Care Provider Direct Grant Program

The [Provider Direct Grant Fund Program](#) reimburses up to \$1000 in expenses that a provider incurs to achieve or maintain compliance with family child care regulations. Reimbursement is made in the form of a grant award.

[Learn more](#)

FY 2022 Emergency Preparedness Training and Support for Registered and Licensed Child Care Providers

Deadline for submission:
April 30, 2021
No later than 5:00 p.m. EST

The State Leadership Team (SLT) continued to meet during this month, with a focus on how to continue to support the work of addressing the needs of children's social and emotional health while they are out of classrooms.

Significant conversation focused on the role of the PM to address and support the elevation of strategies to address equity and anti-racism in the classroom. Work groups have been formed to update the SLT Vision and Mission, develop an Equity Statement with action items, and revise training content and materials.

[Read Minutes from the most recent State Leadership Team Meeting](#)

TRAINING AND COACHING ACTIVITIES

Training in the Pyramid Model continues to occur virtually in Maryland with many programs increasing their training as they reopen. In this month training occurred in Garret, Somerset, Frederick and Howard Counties. Trainees included, childcare providers, Head Start Providers, Part B and public Pre-K providers and Part C early intervention providers.

Coaching in the Pyramid Model continues to occur for Part C early intervention providers in Montgomery, Frederick, Cecil and Harford Counties!

If you are a **Maryland State Approved Pyramid Model Trainer**, please check out the recording of a webinar delivered at the beginning of May on how to make your Pyramid Model trainings virtual (located under the resources tab of the [Trainers Corner](#)).

****Help us tell our state story! Register for the state SEFEL Outcomes Monitoring System (OMS) and start entering your training and coaching data today.**

SEFEL OMS

SEFEL OMS

ABOUT SEFEL REQUEST ACCESS LOGIN

*Required

Email (Username)*: _____

Password*: _____

Re-type Password*: _____

First Name*: _____

Last Name*: _____

Gender*: Male Female

Race/Ethnicity*:
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian/Other Pacific Islander
White
Hispanic or Latino

Hold Ctrl/Cmd or Shift to select multiple

Age Range*: <21 21-30 31-40 41-50 51-60 >60 Prefer not to disclose

User Type*: -Select-

Submit

EARLY CHILDHOOD NEWS



Children's Defense Fund: State of America's Children...

"While we reported on the 73 million children in the U.S. in 2019, which is 22 percent of the nation's population, we also note that 2020 was the first year in American history that a majority of children are projected to be children of color,"...

[Read more](#)

www.postnewsgroup.com



Low parental socioeconomic status during pregnancy...

WASHINGTON, March 29, 2021 /PRNewswire/ -- Maternal socioeconomic status impacts babies even before birth, emphasizing the need for policy interventions to support the wellbeing of pregnant women, according to newly published research from...

[Read more](#)

www.khq.com

PROFESSIONAL DEVELOPMENT



CENTER OF EXCELLENCE FOR
Infant & Early Childhood
Mental Health Consultation
Growth. Advancement. Impact.

Welcome! You are invited to join a webinar: Equity Chat...

Studies suggest that Infant & Early Childhood Mental Health Consultation can be an effective equity practice. This forum will offer an opportunity to explore the mechanisms that make this possible. Specifically we will ponder how the consultant's ...

[Read more](#)

georgetown.zoom.us



Division of Early Childhood

Approved training for the purpose of meeting licensing requirements and training and education for the Maryland Credentialing Program can be obtained from a variety of sources: Accredited Community Colleges and Universities MSDE approved trainers ...

[Read more](#)

earlychildhood.marylandpubl...

Looking to brush up on your SEFEL Pyramid Model Knowledge?

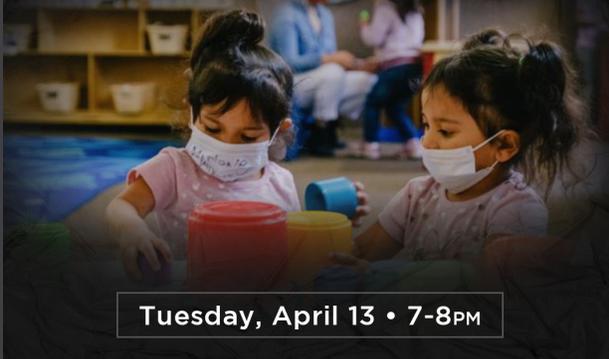
Don't forget to check out our online trainings! The trainings are self paced and are all approved for up to 18 MSDE COK clock hours. The Preschool Modules were updated in 2019 and include great new information about social and emotional development with new technology to make a fun and engaging online training experience.

Click [HERE](#) to access the trainings!

UPCOMING EVENTS

Baltimore's Children's Cabinet Early Childhood Workgroup along with ECAC and University of Maryland School of Social Work will be hosting a town hall "Who's Watching Our Kids: Prioritizing Early Childhood During COVID-19 and Beyond" on **April 13th at 7pm**. Attendees will have the opportunity to hear directly from parents regarding their experiences during the pandemic, what resources they'll need in the future and have the opportunity to ask questions. Additionally, a child care provider will be sharing their experience and Maryland Family Network will be

WHO'S WATCHING OUR KIDS?



Tuesday, April 13 • 7-8PM

Register at www.bmorechildren.com

Brought to you by the Baltimore Children's Cabinet

@bmorechildren

sharing information about the early childhood landscape at this time and resources for families. We'll have a **Sesame Street** guest, **giveaways for families** and a **special story time** for families with children. We hope you've already marked this event on your calendar! You can register to attend [here](#).

YOUTH MENTAL HEALTH FIRST AID USA: FOR ADULTS ASSISTING YOUNG PEOPLE



Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. It is designed to teach parents, family members, teachers, school staff, school nurses, coaches, church leaders, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health challenge or is in crisis.

What is the Course Content?

- Introduction to common mental health challenges for youth
- Review of typical adolescent development
- 5-step action plan for how to help young people in both crisis and non-crisis situations.

Topics discussed include anxiety, depression, substance use, impact of trauma, school violence and bullying and self-care. Youth MHFA will include content applicable for adults working with youth experiencing other stressors, including the impact of social media.

The new virtual delivery option includes a 2-hour self-paced course followed by 4 hours of Instructor-led training delivered virtually through our learning management system (LMS).

In order to provide adequate support for the students and maintain the efficacy of the course, a course led by one instructor will be limited to 10 participants.

Virtual Training Opportunities

Each training consists of: 2-hours of virtual self-paced work, followed by a 4-hour instructor-led virtual session on these dates!

January 19, 2021
March 30, 2021
September 9, 2021

\$50 Registration includes electronic version of Youth Mental Health First Aid Participant Manual and Processing Guide

Offered by Safe & Humane Schools
Clemson University

To register, [click here](#) and select your training date



Training Calendar

Please Note - For the 2021 Conference, select the Opening Session as your first choice, then select a morning workshop from Session 2 classes and an afternoon workshop from Session 3 classes. You will be charged the registration fee in the...

[Read more](#)
workshops.arundelccc.org

JOIN US ONLINE

#WhatCouldBe

TRAINING INSTITUTES

LIVE!

BOLDER SYSTEMS & BRIGHTER FUTURES FOR CHILDREN, YOUTH, YOUNG ADULTS & THEIR FAMILIES



Kate Sweeney Wasserman



Larry Cooper



Kerry Littlewood



Lisa Colen

May 6, 2021

3:30 - 5:00 PM ET

Kate Sweeney Wasserman, MSW, LCSW-C, Director, Parent, Infant, Early Childhood (PIEC) Program, The Institute for Innovation and Implementation, University of Maryland School of Social Work

Larry Cooper, LCSW, MSW, Chief of Prevention and Intervention Services, Children's Home Network

Dr. Kerry Littlewood, PhD, MSW, President and Founder of AAJ Research & Evaluation, Inc.

Lisa Colen, MHA, Director of Community Outreach, Healthy Start Coalition of Hillsborough County

Nationwide, there has been a significant increase in kinship placements and grandparent-led families, driven both by the nation's opioid crisis, as well as the child welfare system's intentional paradigm shift to support retaining system-involved children with their families. Today, 7.6 million children live in households headed by grandparents or other relatives. This workshop will focus on specific considerations and strategies for programs and clinicians working with children to support their grandparent-led and kinship families. Presenters will describe opportunities and efforts to help caregivers in these families to navigate the health, mental health, and educational systems to meet their child's needs; address family trauma and or grief related to the parental separation; and meet the financial needs created when inheriting children in moments of crisis. Specific attention will be paid to the role and importance of peer navigation and peer support services for these families. National advocacy efforts will be highlighted, as well as the personal experience of kinship and grandparent-led families.

REGISTER NOW!

Please email [the PIEC Team](#) to have any upcoming trainings or events you are hosting featured in the newsletter!

Share Anything About Your Work With Us!



[Click here to reach us](#)

SEFEL Pyramid Model in Maryland

[Visit our website](#)

Come follow us on social media where we share week-day posts surrounding positive social emotional learning.



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www.mdpyramidmodelsefel.org